

NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT
Rx for DISCOVERY READING
Course Syllabus

I. COURSE DESCRIPTION

This is a lecture and laboratory course designed to train teachers to provide intervention in a group setting for students whose basic reading skills are below expected standards as determined by a local educational agency.

The following topics are addressed in the course:

- A. ***Philosophy*** – theories of group dynamic, five aspects of basic reading, mediated learning
- B. ***Intervention*** – practical application of the theories and instructional techniques
- C. ***Assessment*** – gathering of pre/post data

II. COURSE OBJECTIVES

- A. ***General***: Successful completion of this course will enable an NILD educational therapist (ET) to identify and assess student needs in basic reading and utilize the group model Rx for Discovery Reading to teach students basic reading skills.
- B. ***Specific***: Upon completion of this course, the CET will be able to:
 - 1. Communicate an understanding of the differences between group and individualized interventions
 - 2. Demonstrate an ability to work with groups of 4-6 students in the teaching of basic reading skills
 - 3. Communicate the theories of mediated learning in a group setting
 - 4. Design a plan for group implementation that would meet the learning needs of a specific group of students
 - 5. Communicate the differences between educational therapy and small group intervention in basic reading skills.

III. COURSE RESOURCES

- A. A training manual containing specific instructions for Rx for Discovery Reading
- B. *Speech to Print* by Louisa Moats
- C. *The Blue Book Method* by Kathleen Dwyer
- D. *Sounds of Speech*
- E. *Sounds of Reading*
- F. *Sounds of Meaning*
- G. *Sounds of Language*

IV. COURSE REQUIREMENTS

- A. **Prerequisite:** Completion of Level I of NILD standard training;
- B. **Pre-Course Preparation:** Obtain written permission from schools to use group models in classrooms, resource rooms, or after school settings. **No written permission is required for this course**, but we ask that you secure permission ahead of time in order to ensure ease of implementation after the training is completed. Read required aspects of *Speech to Print*.
- C. **Course Activities:**
 - 1. Demonstrate techniques taught with peers in a group setting
 - 2. Explain the differences between group and individualized models of instruction
 - 3. Read research on group effectiveness and discuss the social aspects of learning

V. COURSE WORKLOAD

The time required for assignments has been estimated at 5 hours.

VI. COURSE EVALUATION

Observation of group demonstrations will be recorded and given to each participant. Proficiency with the *Blue Book* will be measured.

VII. SELECTED BIBLIOGRAPHY

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